

# Rules Reference 1/3

## GAME OF LEYENDA

**Scenario (p. 18):** Director: before the game, read and prepare a scenario from the book, or *Create a new Scenario*.

**Introduction (p. 19):** Director: explain the Introduction, Community Principles and Premise. Player: create your PC.

**Act (p. 19-20):** Director: each PC must perform on at least one *Scene*. Player: Pursue your PC's Drive. When it ends, move on to the Interlude.

**Interlude (pp. 20, 26-27):** Player: want to rewrite your Origin or Motivation? Player and Director: should a Legendary Trait be rewritten? Chorus: comment on Act, PCs, Principles and Premise: Was it answered? If yes, to Epilogue; if no, to new Act.

**Epilogue (pp. 20, 27):** Player: narrate a final scene for your PC. Chorus: define the corresponding Legendary Archetype to each PC y the Legend Pattern you just played.

## FRAME A SCENE

**Opening (pp. 68-69):** Director: describe the situation (inspiration: your Moves, or the Scenario's SPs): Where? When? Who? What they do? What is there? What the PCs perceive of all that?

**Modifying (p. 70):** Player: describe your PC's Actions and the effect you want them to achieve (your Intent). Director: Is a *Test* worth? If not, describe the most appropriate effect for the Action. Everyone: Ask to clarify, and (re)negociate. Repeat until...

**Closing (p. 71):** when there's a change of Place, Time passes, the situation is Resolved, PCs fail, the interest on the situation Runs Out, or after a Test.

**Tricks:** let the Players open a Scene. Frame past Scenes (flashbacks), future (flashforward), or oneiric (in dreams).

## DIRECTOR'S ROLE

**Personal goals (p. 61):** Why you play Leyenda?

*Fun for me and everyone!*

*Creation of a legend!*

*Collaboration with others!*

*Unbiased and just arbitration of the rules!*

**Game goals (pp. 62-63):** What you aim for while playing?

*I play to make the world feel real and legendary!*

*I play to make the PCs experience legends!*

*I play to find out what happens next!*

**Useful pages:** if the references are not enough...

*Opening a Scene: p. 68-69*

*Modifying a Scene: p. 70*

*Closing a Scene: p. 71*

*Tests: p. 24, 26, 30-39*

*Criteria to ask for Tests: p. 31*

*Challenge's difficulties: p. 32*

*Special Rules: p. 90*

## DIRECTOR'S MOVES (p. 65)

Describe **the possible consequences**.

*Present a difficult choice, foreshadowing the consequences!*

**Delay or put** the situation **on hold**.

*Separate the PCs! Leave a Scene on a cliffhanger, go to another and come back!*

**Converge the conflicts**, or what the Players do.

*Put the PCs together! Describe how a scene affects the other!*

Describe **an opportunity**, with or without a cost.

*Someone offers something, maybe for some other thing in return!*

Describe how someone ends up **in trouble**.

*They are captured! Suffer harm (namely a Strike)! Lose their stuff! Their intent turns against them!*

Describe something relevant or dangerous **out of Scene**.

After your Move, **ask: "What do you do?"**



## Rules Reference 2/3

### TESTS (pp. 30-39)

0) *Test = Uncertain + (Legendary and/or Driven).*

1) *Action and Intent:* Player: decide your PC's Ability (Consensus, Practice, Ritual, Violence) for an Action triggered by your Intent. Director: decide the Intent Class. Everyone: negotiate.

2) *Dice and Difficulty:* Player: Take your Ability die. Director: decide the Difficulty: decent=4, high=6, extreme=8 or legendary=10. Everyone: (re)negotiate.

3) *Roll and Result:* Player: roll the dice (if more than one, pick one). Success: Player describes. Failure: Director Describes. No more negotiation.

4) *Strikes and Insights:* Director: assign Strikes as you see fit. Player: mark your Insights on the Intent Class if you failed. Continue the scene.

### MODIFYING A TEST 1


*It's the Intent that Counts (p. 37):* Player: if on step 3 there's a Failure, on 4 mark an Insight on the Test's Intent Class. If there are already 2 Insights, don't mark. If on step 3 there's a Legendary Failure, on 4 mark twice, distributed as you please.


*The Third Time's the Charm (p. 37):* Player: after rolling on step 3, before knowing the results, if you have 2 Insights on the Test's Intent Class you may erase them to add +3 to your PC's Ability die.


*Try Again (p. 38):* Player: on step 4, after marking Strikes and Insights you may ask to Try Again the same Test. Director: describe a negative *Consequence* for retrying. Everyone: repeat steps 1 through 4 without changing the Intent and without repeating an Ability.

### MODIFYING A TEST 2

*Legendary Die (p. 36):* Player: if on step 1 your Legendary Trait helps, on 2 take your Legendary Die too and on 3 choose only one die. If you chose the Legendary, the faces mean:

 (1-7): has a value equal to the amount of sides on your Ability die. If > or = difficulty, success. If not, *Legendary Failure*.

 (8-9): Partial Success: success + negative *Consequence*.

 (10-12): Legendary Success: success + positive *Consequence*.




*Legendary Failure (p. 36):* if on step 3 there was a Legendary Failure, Director: describe the worst and most tragic possible outcome, legend worthy. On 4, Player: assign two marks as you wish.

*Consequences (p. 37):* Director: a **positive** improvement on the PC's situation and/or the Player's Intention, a **negative** la worsens them. A negative can be a *Strike*.

### MODIFYING A TEST 3

*Strikes (p. 38):* each Strike affects an Ability. On 3 Strikes the PC remains Unable (they can't use that Ability) until they recover from at least 1.

*Cooperation (p. 38):* each PC may add their Action to an Intent; their Player adds their Ability die. Only one PC may provide their Legendary Die. On 3 choose one of the dice rolled. Everyone involved suffers the result.

*Opposed Tests (p. 38):* Player: on 1 declare an Intent or Action opposed to another Player's. On 2, the difficulty for each is the other's roll on step 3. Tie? Everyone succeeds, no one succeeds, or they *Try Again*; whatever makes more sense. Anyone chooses their Legendary Die? Legendary Success  > Partial Success  > other results.  compares to the other Player's roll (i.e.: the difficulty).



## Rules Reference 3/3

### PLAYER'S ROLE

**Personal Goals (p. 51):** Why you play Leyenda?

*Fun for me and Everyone!*

*Creation of a legend!*

*Collaboration with others!*

*Explore my vision and PC!*

**Game Goals (p. 52):** What you aim for while playing?

*I play to build up my PC's legend!*

*I play my PC as if they were real!*

*I play to find out what happens next!*

**Character Creation (p. 22):** choose your Background. Of your options, choose an Origin, a Legendary Trait, a Drive and a Bond (ask or choose another PC).

**Your PC's Action (pp. 24-25):** what your PC starts to do.

**Your Intent (pp. 24-25):** the effect you want for your Action.

### CHORUS' ROLE

**Personal Goals (p. 83):** Why you play Leyenda?

*Fun for me and Everyone!*

*Creation of a legend!*

*Collaboration with others!*

**Game Goals (pp. 84-85):** What you aim for while playing?

*I play to find out what happens to the community!*

*I play to find out what happens with their Principles!*

*I play to find out what happens with the Premise!*

**Variations (p. 86):** a character that represents the community; a scholar commenting on the legend from the far future.

**Chorus on Chorus (p. 86):** if more than one participant embodies the Chorus, negotiate between yourselves what to say and how to add on the game.

**Multiple roles (p. 86):** if you are Director or Player aside from Chorus, choose which role to fulfill without overlapping.

### ABILITIES (p. 22)

**Consensus** (social). **Practice** (default if no other applies).

**Ritual** (magical or technological). **Violence** (physical or not).

### INTENT CLASSES

**Eliminate (pp. 34, 58):** succeeding on Eliminate, the target NPC no longer can affect the fiction. PC objective? Suffer a Strike.

*Examples:* kill, humiliate, banish, drive mad, capture, put to sleep, poison, etc.

**Avoid or Reduce (pp. 34, 58):** if the danger or Strike cannot be Avoided, maybe their effects can be Reduced.

*Examples:* slip unnoticed, escape, dodge, hold your ground or balance, etc.

**Influence (pp. 35, 59):** the PC's owner or important NPC may decline being influenced by leaving the Scene or trying to Eliminate your PC.

*Examples:* deceive, convince, request, intimidate, etc.

### LEGEND PATTERNS (p. 28)

Comedy ❖ Epic ❖ Irony ❖ Tragedy

### LEGENDARY ARCHETYPES (p. 29)

- |                |              |
|----------------|--------------|
| ❖ Alchemist    | ❖ Judge      |
| ❖ Lover        | ❖ Jury       |
| ❖ Artist       | ❖ Legate     |
| ❖ Buffoon      | ❖ Lider      |
| ❖ Plotter      | ❖ Martyr     |
| ❖ Conformist   | ❖ Mystic     |
| ❖ Conservative | ❖ Child      |
| ❖ Unfortunate  | ❖ Protector  |
| ❖ Dictator     | ❖ Rebel      |
| ❖ Explorer     | ❖ Sociable   |
| ❖ Fanatic      | ❖ Lonely     |
| ❖ Gruff        | ❖ Survivor   |
| ❖ Innocent     | ❖ Visionary  |
| ❖ Introvert    | ❖ Bon vivant |
| ❖ Philosopher  | ❖ _____      |

